



## MATAKANA SCHOOL - STRATEGIC PLAN 2024 to 2025



**Vision:** *Taking Students Beyond Expectations!*

**Mission:** Creating Confident, Connected, Actively Involved, Lifelong Learners.

**Our MAGIC Values:**    **Mature**    **Articulate**    **Goal Driven**    **Inquiring**    **Caring**

NELP Objectives	Objective 1 <b>Learners at the Centre</b> Learners with their whānau are at the centre of education	Objective 2 <b>Barrier Free</b> Great education opportunities and outcomes are within reach of every learner	Objective 3 <b>Quality Teaching and Leadership</b> Quality teaching and leadership make the difference for learners and their whānau
<b>NELP Priorities 1,3,5</b>	<b>1.</b> Ensure places of learning are safe, inclusive and free from racism, discrimination and bullying	<b>3.</b> Reduce barriers to education for all, including for Māori and Pacific learners, disabled learners and those with learning support needs	<b>5.</b> Meaningfully incorporate te reo Māori and tikanga Māori into the everyday life of the place of learning
<b>2024-2025</b>  <b>Our school strategic goals and actions/ Initiatives (1-3)</b>	<p><b>(1)</b> The wellbeing of every child attending Matakana School will be paramount and every child will have equitable opportunities to make progress towards achieving the School Standards in literacy and numeracy.</p> <ul style="list-style-type: none"> <li>Student Counselling</li> <li>The Tough Stuff</li> <li>Pause Breathe Smile</li> <li>Garden to Table</li> <li>The Oranga Tamariki action plan</li> </ul>	<p><b>(2)</b> The Principal and Teachers will respond quickly and effectively to the learning needs of children who are not achieving. Formative assessment practices will be an integral part of all classroom programmes to improve the quality of curriculum delivery in order to accelerate student learning outcomes and ensure equity across the school.</p> <ul style="list-style-type: none"> <li>Priority Learners tracking</li> <li>Learning Support Coordinator, SENCO</li> <li>Support Programmes</li> </ul>	<p><b>(3)</b> The Principal and Teachers will give effect to Te Tiriti o Waitangi, through the New Zealand Curriculum, the Matakana School Local Curriculum Delivery Plan, Ngāti Manuhiri (E mihi ana matou ki nga tohu o nehe, o Ngāti Manuhiri e noho nei Te Kura o Matakana) and the Matakana School Inquiry Learning Model.</p> <ul style="list-style-type: none"> <li>Kāhui Ako Targets, School Targets</li> <li>Ti Kanga Māori focus</li> <li>Ngāti Manuhiri collaboration</li> </ul>
<b>NELP Priorities 2,4,6</b>	<b>2.</b> Have high aspirations for every learner and support these by partnering with their whānau and communities to design and deliver education that responds to their needs, sustains their identities, languages and cultures	<b>4.</b> Ensure every learner gains sound foundation skills including language, literacy and numeracy	<b>6.</b> Develop staff to strengthen teaching leadership and learner support capability across the education workforce
<b>2024-2025</b>  <b>Our school strategic goals and actions/ Initiatives (4-7)</b>	<p><b>(4)</b> The school will report to parents about their child’s progress and achievement against school, national or age-appropriate norms.</p> <ul style="list-style-type: none"> <li>Reporting to Parents</li> <li>Goal setting interviews, PPPs</li> <li>Entry Interviews</li> </ul> <p><b>(5)</b> The school will embrace the opportunities that blended e-learning presents to transcend the boundaries of the classroom using digital technologies, robotics and thinking skills. <i>E-learning enables fully inclusive learning opportunities and provides a window for parent access and understanding.</i></p> <ul style="list-style-type: none"> <li>iPads, Chromebooks</li> <li>LEGO Education Challenge, CORE 5</li> <li>Hapara Parent Portal</li> </ul>	<p><b>(6)</b> The school will work to accelerate and raise levels of achievement of Māori and Pasifika students in literacy and numeracy.</p> <ul style="list-style-type: none"> <li>Māori Parent consultation hui</li> <li>Data analysis and targets</li> <li>Ka Hikitia and Pacific Education Plan</li> </ul>	<p><b>(7)</b> The Principal and Teachers will continually work to enhance their understanding of student literacy and numeracy needs.</p> <ul style="list-style-type: none"> <li>Parent Teacher communication</li> <li>Professional Development priorities</li> <li>PR1ME Maths, Writers Toolbox, Structured Literacy</li> </ul>